

Important note: The “Global Research in Sustainable Engineering” master programme is legally regulated by the "Studien- und Prüfungsordnung" (Study and Examination Regulations). This document is a legally non-binding translation of the study and examination regulations.

**Study and Examination Regulations
for the Master's programme
Global Research in Sustainable Engineering
at the University of Applied Sciences
Amberg-Weiden**

from

(the General Study and Examination Regulations (ASPO) of the Eastern Bavarian University of Applied Sciences Amberg-Weiden dated 27.05.2020 apply to these study and examination regulations).

On the basis of Art. 13 Para. 1 Sentence 2, Art. 43 Para. 5, Art. 58 Para. 1 Sentence 1, Art. 61 Para. 2 Sentence 1 and Para. 8 of the Bavarian Higher Education Act of 23 May 2006 (GVBl p. 245, BayRS 2210-1-1-WK), as amended, the East Bavarian University of Applied Sciences Amberg-Weiden issues the following statutes:

§ 1

Purpose of the study and examination regulations

These study and examination regulations serve to complete and supplement the Framework Examination Regulations for Universities of Applied Sciences in Bavaria (RaPO) of 17 October 2001 (GVBl p. 686) and the General Study and Examination Regulations of the Eastern Bavarian University of Applied Sciences Amberg-Weiden of 27 May 2020, in their current version.

§ 2

Aim of the study programme

- (1) ¹The aim of the degree programme is to qualify students to independently carry out scientifically based, application-oriented, international research and development work in various fields of engineering sciences, e.g. in the field of energy technology, energy efficiency, climate protection, biotechnology and environmental process engineering, mechanical engineering, electrical engineering, industrial engineering and related disciplines. ²The students are taught analytical, creative and design skills, as well as technical, methodological, personal and intercultural competences. ³Students have learned to define goals, to independently develop knowledge and to apply it in a problem- and goal-oriented manner, as well as to systematically and critically reflect on possible social, cultural, economic and ethical effects of engineering activities and to responsibly include them in their actions.
- (2) ¹These competences are taught, among other things, through interrelated projects that are integrated into the applied research and development activities mainly in the laboratories of the faculties of Mechanical Engineering/Environmental Technology (MB/UT), Electrical Engineering, Media and Computer Science (EMI) and Industrial Engineering and Health (WIG) and in collaboration with international cooperation

partners.²This ensures that the topics dealt with are up-to-date and that the specific strengths of the faculties are utilised.³Through the teaching of research methods and strategies, systematic, scientifically sound work is introduced.⁴The project phases in the individual study semesters should build on each other as much as possible.⁵Suitable teaching modules as well as a project-accompanying study of relevant scientific publications are an integral part of the study programme.⁶The final Master's thesis has the character of an independent original work and should demonstrate the students' methodological and problem-solving skills.⁷The international and intercultural competences are imparted by the obligatory research stay abroad, the internationally composed student groups and, last but not least, by the English language of the study programme.

- (3) ¹The students are intensively guided in all phases by the supervising professor and through seminars.
²Thematically, the students' study projects to be set are related to a research project and serve, in addition to subject-specific and methodological qualification, above all the practical training of personal skills such as creativity, independent and goal-oriented work, internationality, teamwork, communication skills, language skills and presentation skills.³Accompanying seminars serve academic reflection and the exchange of experience across teams.
- (4) ¹Subject-specific in-depth studies are taught on a fundamental basis.²The competences acquired in the Master's degree programme Global Research in Sustainable Engineering qualify students to take on complex specialist and management tasks in industry, in public institutions as well as in many other areas, especially with an international connection, but can also serve as a basis for further academic qualification in a subsequent doctoral procedure or enable work in academic institutions.
- (5) Elective modules serve to expand subject-specific, but also interdisciplinary knowledge and the ability to network and work in a team.

§ 3

Programme profile

The Global Research in Sustainable Engineering programme is a consecutive Master's programme with an application-oriented research profile.

§ 4

Standard period of study, start, language and structure of the degree programme

- (1) The degree programme is offered as a full-time degree programme and comprises a standard period of study of three semesters with a total of 90 ECTS credits.
- (2) The Master's thesis is written in the last semester of full-time study.
- (3) ¹Students with a first degree with 210 ECTS credits may begin their studies in the summer semester as well as in the winter semester, starting in the summer semester 2022.²In the winter semester 2021/2022, it is not possible for students with an initial degree with 210 ECTS credits to begin their studies.³Students with less than 210 ECTS credits in their first degree can only begin their studies in the winter semester.⁴In justified individual cases, the examination board of the degree programme may also permit deviations from sentence 2.
- (4) As an international degree programme, the degree programme is taught in English.
- (5) ¹The degree programme is divided into a research and a teaching part.²The research part consists of three modules, two project papers and a Master's thesis.³The project work and the Master's thesis are to be described in the Learning Agreement (Part 2 of the protocol for the aptitude assessment procedure, see Annex 2) and are to be signed by the student, the supervisor, the chairperson of the selection committee

and the chairperson of the examination committee. ⁴At least one of the research papers must be completed at one of the partner universities of the OTH Amberg-Weiden outside Germany. ⁵The students must report regularly on their work in the seminars accompanying the project. ⁶As a matter of principle, a publishable scientific publication is to be prepared on the application-oriented research projects.

- (6) ¹At the end of each semester, a winter or summer school (WS school) is held either at the East Bavarian University of Applied Sciences Amberg-Weiden or at one of the partner universities with which the East Bavarian University of Applied Sciences Amberg-Weiden has concluded a cooperation agreement. ²The central event of these WS-Schools is a research conference at which the students present the results of their research projects.
- (7) Detailed information on the structure of the degree programme and the timetable (study plan) can be found in the module overview.

§ 5

Qualification requirements

- (1) Qualification requirements for admission to the Master's degree programme in Global Research in Sustainable Engineering are:
- ¹A successfully completed university degree programme comprising at least six theoretical semesters of study or an equivalent degree, the scope of which usually comprises 210 ECTS credits, but at least 180 ECTS credits. ²Graduates of a Bachelor's degree programme with less than 210 (but at least 180) ECTS points can provide missing practical competences by means of practical professional activities which correspond to the requirements of the practical study semester in the undergraduate degree programmes at our university. ³In addition, graduates of a Bachelor's degree programme with less than 210 (but at least 180) ECTS credit points are given the opportunity to prove missing theoretical competences by successfully completing modules from an undergraduate degree programme at the university. ⁴The modules to be completed are usually part of the study and examination regulations of the undergraduate technical Bachelor's degree programmes of the faculties MB/UT, EMI or WIG in the respective valid version. ⁵In relation to the failure of modules and their repetition options, the General Study and Examination Regulations (ASPO) of the East Bavarian University of Applied Sciences Amberg-Weiden shall apply. ⁶The examination board determines the modules to be taken in detail. ⁷If the missing competences are not proven by the end of the second semester, exmatriculation takes place at the end of this semester.
 - ¹The university degree according to No. 1 must have been completed with an overall examination grade of 2.5 or better. ²If a conversion of the overall grade is necessary due to deviating grading systems, this is carried out according to the so-called "modified Bavarian formula" in accordance with the specifications of the general study and examination regulations of the OTH Amberg-Weiden (ASPO). ³An applicant with a degree from a foreign university is recommended to submit a certificate of recognition of the degree issued by a certified institution (e.g. uni-assist) by the end of the application period. ⁴The decision on admission to the degree programme shall be made by the examination board. ⁵The examination board may decide that the grade criterion mentioned in sentence 1 shall be deemed to be fulfilled if the applicants concerned prove in writing that they belong to the best 40% of the graduates of their degree programme in their final year; the criterion of comparison shall be the overall grade achieved in the final examination.
 - proof of suitability for the degree programme in accordance with § 6.
- (2) ¹Engineering courses of study (e.g. mechanical engineering, environmental engineering, energy technology, process engineering, electrical engineering, information technology, computer science, medical technology and related subjects) are considered relevant. ²The examination board decides on the relevance.

- (3) ¹Applications for admission to the Master's degree programme for a course of study beginning in the summer semester shall be submitted to the university by 15 January, for a course of study beginning in the winter semester by 15 July of the year in question. ²The university may extend these deadlines if necessary.
- (4) ¹Applicants for the Master's degree programme who, at the time of the application deadline for the Master's degree programme, do not yet have an overall examination result, but who can demonstrate that they have successfully completed their first degree by the start of the Master's degree programme, shall be admitted to the programme on condition that they provide the necessary evidence within one semester after commencing the Master's degree programme. ²The credible proof of graduation shall be provided by submitting proof of grades (e.g. Transcript of Records), which certifies that all the academic achievements required for the successful completion of studies have been achieved. ³If the required evidence (transcript of records or corresponding evidence of the overall examination result) is not available by the end of the first semester, exmatriculation shall take place at the end of that semester.
- (5) ¹Applicants must provide evidence of sufficient knowledge of the English language according to standardised or accredited certificates at least at level B2 or higher according to the Common European Framework of Reference for Languages (CEFR). ²In particular, the following shall serve as proof:
- UNlcert®: min. certificate UNlcert® II;
 - NULTE certificates: min. level B2;
 - Cambridge English Scale: min. 160 points;
 - "International English Language Testing System" (IELTS Academic): min. band 5.5;
 - "Test of English as a Foreign Language, internet-based test" (TOEFL iBT): min. 81 points;
 - Global Scale of English (Pearson Academic): min. 59 points.
- ³Equivalent to these language requirements is a Bachelor's degree in an English-language degree programme or proof of at least 6 months of English-language university study experience in an English-speaking country.
- (6) ¹Applicants who have acquired their higher education entrance qualification at a non-German-speaking educational institution must submit proof of sufficient knowledge of the German language. ²These must correspond to German language skills at level A1 of the Common European Framework of Reference for Languages at the start of the degree programme. Proof of language proficiency in accordance with sentence 1 may be submitted subsequently until the end of the first semester.
- (7) ¹The application for admission shall be accompanied by the following documents in English:
- Curriculum vitae in tabular form
 - Letter of motivation in which both the interest and the abilities for the choice of the Master's degree programme are stated.
 - Enclosure to the application in accordance with the form about the research work and the confirmation of supervision by a professor at the East Bavarian University of Applied Sciences Amberg-Weiden as well as a supervisor at a cooperating university abroad.
- ²The choice of supervisor is the responsibility of the student by mutual agreement. ³These supervisory commitments are a prerequisite for application. ³The research work can only be carried out at institutions with which the East Bavarian University of Applied Sciences Amberg-Weiden has concluded a cooperation agreement for the implementation of the degree programme before the start of the respective application period. Enrolment will be refused if the documents from sentence 1 are not submitted in time or if there is no cooperation agreement with the relevant institution.
- (8) ¹If applicants are not admitted, they shall be informed of this in writing with a statement of reasons. ²A new application is only possible once and at the earliest in the following application period.

- (1) The prerequisite for participation in the aptitude test is the submission of the required application documents in due form and time and in a complete form.
- (2) The application for participation in the aptitude test takes place at the same time as the application for admission to the degree programme and must be submitted to the OTH Amberg-Weiden by the application deadlines specified in the study and examination regulations.
- (3) ¹In order to determine the aptitude for a specific degree programme, the applicant must prove his/her special aptitude in approaching scientific questions and in organising and carrying out scientific projects within the framework of an aptitude procedure. ²Those who fulfil the admission requirements according to § 5 shall be admitted to this procedure. ³The date for the selection interview to be conducted in the aptitude test shall be communicated directly to the applicants by a member of the selection committee.
- (4) ¹The suitability for the specific study programme is determined by the selection committee through questioning and evaluation of a presentation on a scientific topic within the framework of a selection interview of 30 minutes duration. ²The topics of the presentation shall be provided by the selection committee and personally announced to the applicant by the chairperson of the selection committee at least two weeks before the selection interview. ³The admission interview is conducted and evaluated by the selection committee. ⁴The future supervisor(s) may participate in the selection interview without voting rights. ⁵The selection interview can take place in person at the East Bavarian University of Applied Sciences Amberg-Weiden or - with the data protection consent of the applicant - digitally. ⁶The result of the selection interview is determined with a grade between 1.0 to 4.0 and 5.0. ⁷The prerequisite for passing the selection interview is the achievement of at least a grade of 4.0 (sufficient). ⁸Criteria for determining the grade are:
Professional aptitude:
 - Ability to penetrate a topic from a technical/scientific point of view
 - Methodical approach in developing solutions
 - Systematic in the own evaluation of solutions
 - Special skills in organising and carrying out engineering and scientific projects, as demonstrated by project work and theses
 - Presentation and personal suitability
 - Structuring and presentation of a scientific topic
 - Common thread and limitation to the essentials
 - Linguistic expression
 - Contact and communication skills in English.
- (5) ¹An average grade shall be calculated from the grade of the selection interview and the overall examination result of the qualifying degree (Article 5, Paragraph 1, No. 2) or the enclosed grade certificate (Article 5, Paragraph 4, Sentence 2), weighted in equal proportions. ²The suitability for the degree programme shall be deemed to have been demonstrated if this average grade is at least 2.5.
- (6) ¹A transcript of the procedure for determining the degree programme-specific aptitude shall be prepared in accordance with Annex 2, stating:
 - the name of the applicant,
 - the date and place of the selection interview,
 - the names of the selection committee members involved,
 - the topic of the presentation and the interview,
 - the result of the selection interview,
 - the principles of the evaluation and
 - the determination of the framework for the research topic.²The transcript shall be signed by the chairperson of the selection committee and the examination committee. ³The applicant shall be notified of admission or non-admission in writing, as a rule within one month after the aptitude test has been conducted. ⁴Admission shall only be valid for the next possible enrolment date after the determination procedure.

- (7) If the procedure for determining the degree programme-specific aptitude is not passed, it can be repeated once in the next admission procedure.
- (8) ¹On successful completion of the procedure for determining the suitability for the specific degree programme, the professor (supervisor) shall take over the promised supervision of the student during the entire course of study. ²The chosen supervisor must be approved by the examination board. ³The selection of the elective modules as well as the topics of the project modules and the Master's thesis shall be coordinated and determined together with this supervisor at the beginning of the degree programme in accordance with Annex 2. ⁴The selection shall be approved by the selection committee and the examination committee. ⁵Later changes in the choice of modules, topics of the project modules and the Master's thesis require the approval of the supervisor and the examination board.
- (9) ¹The selection procedure shall be carried out by a selection committee consisting of at least two professors appointed by the Faculty Council of the respective faculty. ²The term of office of the members of the selection committee shall be three years; reappointment is permitted. ³The women's representative of the respective faculty may participate in the selection committee in an advisory capacity.
- (10) Applicants who have completed their relevant first degree with an overall grade of "better than 1.3" or who demonstrably belong to the top 10 % in the percentage rank of the degrees of their degree programme shall be deemed to have proven their suitability for the specific degree programme.

§ 7

Teaching modules and credits

- (1) Annex 1 to these Study and Examination Regulations contains an overview of the teaching modules, the type of courses, the credits to be achieved and the weighting of the modules for the formation of the overall grade as well as an overview of the types of courses and forms of examination used.
- (2) ¹Topics for the research work (project work and Master's thesis, see Annex 1) are selected by a full-time professor from the participating faculties of "Mechanical Engineering/Environmental Engineering" and "Environmental Engineering". (MB/UT), "Electrical Engineering, Media and Computer Science" (EMI) and "Industrial Engineering and Health" (WIG). ²Supervision during the entire course of study is provided by a professor of the corresponding subject area.
- (3) ¹The subject-specific and interdisciplinary teaching modules (see Annex 1) are selected by the students from the appropriate range of other Master's degree programmes at the East Bavarian University of Applied Sciences Amberg-Weiden. ²The selection of modules from cooperation partners outside the Eastern Bavarian University of Applied Sciences Amberg-Weiden must be agreed with the supervisor and approved by the examination board.
- (4) The learning objectives and contents of the teaching modules shall be specified in the module overview.
- (5) ¹There is no entitlement to all compulsory elective modules being offered. ²In addition, there is no entitlement to courses being held if there are not enough participants.
- (6) One ECTS point usually corresponds to a workload of 30 hours.

§ 8

Study plan and module overview

- (1) ¹In addition to these study and examination regulations, the Faculty of Mechanical Engineering/Environmental Engineering prepares a module overview and a study plan, which are adopted

by the Faculty Council and published by the university. ²The announcement of new regulations takes place at the latest at the beginning of the lecture period of the semester which they affect for the first time.

(2) ¹The teaching modules as well as the associated course and examination achievements shall be described in the module overview. ²The module overview shall contain in particular the following information on the individual modules:

- a) Name/description of the module (German/English)
- b) Frequency of offer
- c) ECTS points (incl. distribution of workload)
- d) Teachers/module leaders
- e) Admission requirements
- f) Learning objectives
- g) Course contents
- h) Course and examination achievements
- i) the language of instruction and examination in the individual modules (English or German)
- j) applicability in the further course of study or university-wide.

(3) ¹The course of study shall be described in the curriculum. ²The study plan shall contain the following information:

- a) Time schedule of the programme, chronological sequence of the modules
- b) number of attendance hours (SWS) per module
- c) ECTS credits per module

§ 9

Master's thesis

- (1) The prerequisite for registering for the Master's thesis and issuing a topic is that the student has achieved at least 50 ECTS points.
- (2) Registration for the Master's thesis and issue of the topic can take place at the beginning of the second semester at the earliest and should take place in the first month of the third semester at the latest.
- (3) ¹The processing time for the Master's thesis shall be six months.
- (4) The Master's thesis must be written in English.

§ 10

Assessment of examination achievements and overall examination grade

- (1) For each module that has been assessed with at least the grade "sufficient" and for the Master's thesis that has been assessed with at least the grade "sufficient", the ECTS credits according to Annex 1 shall be awarded in full.
- (2) The degree programme is successfully completed when all coursework and examinations have been successfully completed.
- (3) The weighting of grades in the formation of the overall grade results from the weighting according to the ECTS points of the modules according to Annex. The grade of the Master's thesis shall be weighted twice.

§ 11

Academic Degree

On successful completion of the degree programme, the academic degree "Master of Science", abbreviated to "M.Sc." shall be awarded.

§ 12
Examination Board

The examination board responsible for the degree programme is the examination board of the Faculty of Mechanical Engineering/Environmental Engineering with one chairing member and two further members appointed by the Faculty Council.

§ 13
Entry into force

These study and examination regulations shall come into force with effect from 01.102021 and shall apply to students who commence their studies in the winter semester 2021/2022 or later.

CONVENIENCE TRANSLATION

Annex 1 to the study and examination regulations for the Master's degree programme Global Research in Sustainable Engineering

| 1 | 2 | 3 | 4 | 5 | 6 |
|----------|--|-------------|-----------|------------------------|--|
| Nr. | Module name | ECTS-Points | SWS | Type of Teaching event | Module examination ¹⁾ |
| 1 | Subject-specific modules | 20 | 16 | | |
| 1.1 | Elective module subject-specific 1 ^{1),2),3)} | 5 | 4 | SU/Ü, Pr, Sem | KI or mdIP or ModA |
| 1.2 | Elective module subject-specific 2 ^{1),2),3)} | 5 | 4 | SU/Ü, Pr, Sem | KI or mdIP or ModA |
| 1.3 | Elective module subject-specific 3 ^{1),2),3)} | 5 | 4 | SU/Ü, Pr, Sem | KI or mdIP or ModA |
| 1.4 | Winter-Summer-School: Compulsory module subject-specific ^{2),4)} | 5 | 4 | SU/Ü, Pr, Sem | KI or mdIP or ModA |
| 2 | Interdisciplinary modules | 15 | 12 | | |
| 2.1 | Innovation Management and Communication | 5 | 4 | SU | KI 90 |
| 2.2 | Elective module interdisciplinary ^{1),2)} | 5 | 4 | SU/Ü, Pr, Sem | KI or mdIP or ModA |
| 2.3 | Winter-Summer-School: Compulsory module "Research Methods and Strategies" ^{2),4)} | 5 | 4 | SU/Ü, Pr, Sem | KI or mdIP or ModA |
| 3 | Project 1 | 12,5 | 12 | | |
| 3.1 | Project work 1 | 10 | 10 | Proj | ModA Length min. 30 pages, A4 in English language |

| 1 | 2 | 3 | 4 | 5 | 6 |
|----------|-------------------------|-------------|-----------|------------------------|--|
| Nr. | Module name | ECTS-Points | SWS | Type of Teaching event | Module examination ¹⁾ |
| 3.2 | Seminar 1 ⁵⁾ | 2,5 | 2 | Sem | Präs. plus written contribution in each case in English language |
| 4 | Project 2 | 12,5 | 12 | | |
| 4.1 | Project work 2 | 10 | 10 | Proj | ModA Length min. 30 pages, A4 in English language |
| 4.2 | Seminar 2 ⁵⁾ | 2,5 | 2 | Sem | Präs. plus written contribution in each case in English language |
| 5 | Master thesis | 30 | | | |
| 5.1 | Master thesis | 25 | | MA | MA |
| 5.2 | Master thesis seminar | 5 | | Sem | Präs |
| | Sum ECTS / SWS | 90 | 52 | | |

¹⁾ These modules are to be specified in the Learning Agreement (Part 2 of the protocol for the aptitude assessment procedure, see Annex 2).

²⁾ The actual type of course as well as the type and duration of examinations etc. are to be taken from the module overview.

³⁾ The ECTS points specified are minimum values and can be formed from several approved compulsory elective modules. Instead of modules 1.1, 1.2 and 1.3, one or two larger modules with a total of at least 15 ECTS may also be taken. Further details are regulated in the Learning Agreement.

⁴⁾ Modules 1.4 and 2.3 are held as block courses within the framework of Winter Summer Schools (WSS).

⁵⁾ Assessment "passed with success" or "passed without success"; must be "passed with success" for the module to be passed.

⁶⁾ The module examinations can be supplemented via a bonus system on a voluntary basis (see General Study and Examination Regulations (ASPO) of the OTH Amberg-Weiden).

Abbreviations:

| | |
|------|------------------------|
| SU | Seminar based teaching |
| Sem | Seminar |
| Ü | Exercises |
| Pr | Practical training |
| Proj | Project |
| MA | Mater Thesis |
| ModA | Module Work |
| KI | Written exam |
| mdIP | Oral exam |
| Präs | Presentation |

CONVENIENCE TRANSLATION

Anlage 2

Master-Studiengang

Global Research in Sustainable Engineering (GSE)

Kurzprotokoll zum Eignungsfeststellungsverfahren

Teil 1: Eignungsfeststellungsverfahren

BewerberIn:

Name: _____ Vorname: _____

Email: _____

Ort und Datum des Eignungsfeststellungsverfahrens: _____

Thema des Vortrags:

Anwesende VertreterInnen der Auswahlkommission, weitere ProfessorInnen, BetreuerIn:

Bewertung der Kriterien für den Nachweis der studiengangspezifischen Eignung:

| Fachliche Eignung | Note |
|---|------|
| <ul style="list-style-type: none">Fähigkeit zur fachlichen/wissenschaftlichen Durchdringung eines ThemasMethodisches Vorgehen beim Erarbeiten von LösungsansätzenSystematik in der eigenen Bewertung von LösungsansätzenAnhand von Projekt- und Abschlussarbeiten nachgewiesene besondere Fähigkeiten im Organisieren und Durchführen von ingenieur- und naturwissenschaftlichen Projekten | |

| Darbietung und persönliche Eignung | Note |
|--|------|
| <ul style="list-style-type: none">Strukturierung und Darbietung eines wissenschaftlichen ThemasRoter Faden und Beschränkung auf das WesentlicheSprachliche AusdrucksfähigkeitKontakt- und Kommunikationsfähigkeit in englischer Sprache | |

Ergänzende Angaben:

Qualifikation der/des BewerberIn:

BewerberIn:

Name: _____ Vorname: _____

Bewertung des Vortrags und des anschließenden Gesprächs:

| | |
|--|--|
| Gesamtnote des Eignungsfeststellungsverfahrens: (Durchschnitt der beiden Einzelnoten, mindestens 4,0) | |
|--|--|

Die/der BewerberIn ist für den Studiengang

- nicht geeignet
- geeignet
- geeignet unter Vorbehalt der fristgerechten Nachlieferung
der Abschlussnote (mindestens 2,5)

Unterschrift Vorsitzende/Vorsitzender der Auswahlkommission: _____

Unterschriften der Mitglieder der Auswahlkommission:

| | |
|--|--|
| Prüfungsgesamtergebnis erster Studienabschluss: (mindestens 2,5) | |
| Gesamtnote: (Durchschnitt aus Eignungsfeststellungsverfahren und Prüfungsgesamtergebnis erster Studienabschluss, mindestens 2,5) | |

Unterschrift Prüfungskommission: _____

Bekanntgabe der Entscheidung am _____ durch _____

Master-Studiengang | Master's programme

Global Research in Sustainable Engineering (GSE)

Protokoll zum Eignungsfeststellungsverfahren | Protocol on the aptitude test

Teil | Part 2: Learning Agreement

Name der/des Studierenden | Name of the student:

Name | Last name: _____ Vorname | First name: _____

Thema der Forschungsarbeit | Topic of research work:

Aufgabenstellung | Scope of tasks:

(Umfang von ¼ bis ½ Seite ausreichend | Length of ¼ to ½ page sufficient)

Thema Projekt 1 | Topic project 1:

Thema Projekt 2 | Topic project 2:

Thema der Masterarbeit | Topic of master thesis:

Name der/des Studierenden | Name of the student:

Name | Last name: _____ Vorname | First name: _____

| Modultyp Module type | Von BewerberIn gewünschte Module/Fächer Modules/subjects requested by applicant | Fach aus Module from | SWS | ECTS |
|--|---|--|-----|------|
| Fachspezifisches Wahlpflichtmodul 1 Elective module subject-specific 1 | | Master-Programm und Hochschule Master's Programme and university | 4 | 5 |
| Fachspezifisches Wahlpflichtmodul 2 Elective module subject-specific 2 | | Master-Programm und Hochschule Master's Programme and university | 4 | 5 |
| Fachspezifisches Wahlpflichtmodul 3 Elective module subject-specific 3 | | Master-Programm und Hochschule Master's Programme and university | 4 | 5 |
| Interdisziplinäres Wahlpflichtmodul Elective module interdisciplinary | | Master-Programm und Hochschule Master's Programme and university | 4 | 5 |

Ort, Datum | Place, Date

Unterschrift BewerberIn | Signature applicant

Für den internen Gebrauch (von den PrüferInnen auszufüllen) | For internal use (to be completed by the examiners)

BetreuerIn: _____

Ort und Datum des Auswahlgespräches: _____

Themen der Modulzusammenstellung genehmigt: ja nein

Empfehlung/Bemerkung:

Ort, Datum

Unterschrift BetreuerIn

Ort, Datum

Unterschrift Vorsitzende/Vorsitzender
Auswahlkommission

Die Wahl der Module unterstützt das Thema und wird von der PK genehmigt.

Ort, Datum

Unterschrift Vorsitzende/Vorsitzender
Prüfungskommission